

Course Introduction



Facilitator Introductions

- **Name**
- **Position**
- **Professional experience**
- **Course expectations**



Participant Introductions

- **Please provide:**
 - **Name**
 - **Position**
 - **Professional experience**
 - **Course expectations**



Introduction to Course Materials

- Participant Workbook
- Course materials
 - Compact disc



Office of Antiterrorism Assistance (ATA)

- **Created by US Congress in 1983**
- **Formed as a major initiative against international terrorism**
- **Provides training and related assistance to law enforcement and security services worldwide**



Course Purpose

- **To provide the skills and techniques needed to develop a process to assess and mitigate vulnerabilities of critical infrastructure and plan for resilience**



Instructional Strategies

- Lecture
- Case studies
- Large-group discussion
- Small-group activities
- Demonstration
- TeachBack moment



Classroom Etiquette

- Share ideas
- Ask questions
- Silence cell phones
- Report to class on time



Course Logistics

- Class representative
- Facilities
- Daily schedule
- Class photo



Course Schedule (1 of 2)

Refer To:

Workbook 1.1



Day(s)	Milestones
1	Introduction to Critical Infrastructure Security and Resilience
2	Community Engagement and Human Rights; Building Community Partnerships; Components of Critical Infrastructure
3	Critical Infrastructure Assets; Cybersecurity; Surveillance Detection Overview
4–5	Explosives and Critical Infrastructure; Analyzing the Threat



Course Schedule (2 of 2)

Refer To:

Workbook 1.1



Day(s)	Milestones
5	Policies and Procedures
6	Security Force Operations; Security Technology
7–9	Security Inspection and Validation; Operational Resilience; Capstone Exercise
10	Summary, Evaluation, and Commencement



Knowledge Survey

Refer To:

Handout 1.1



- Measures course effectiveness
- Is not graded
- Does not require your name

